

Apps:

- Pages
- Keynote
- Notes
- Maps
- iMovie

Additional Apps

- Notability (.99)
- Splice (free)
- Free Travel Journal (free)
- World Atlas HD
- Dragon Dictation (free)
- Explain Everything
- Socrative (free)

Other App to use:

- Scan
- Popplet Lite

Preparing to Travel into History—How can iPad be used in the History/Social Science classroom to enhance acquisition and mastery of material?

What choices would you make for your own personal time capsules and what would your students choose.

Work in a group of three. Take Notes in Pages Brainstorm in Popplet.

iPad in History/Social Science classes

- How can standards and curricular components be mastered through the use of iPad as the primary acquisition tool in the classroom.
- Use research and workflows to aid students in creating learning outcomes and assessable evidence of student learning
- Use apps to bring about desired curricular explorations and student outcomes.

Recap of Some Crucial Basic Skills

- Using the Maps Tool
- Taking a Screen Shot with the iPad
- Using the Photo App to organize and Edit Photos • Saving Pictures from Safari
- Copy and Paste text into the Notes Application

Project Create a Time Capsule

App Overview: Pages

Pages

- Navigation
- Inspector
- Integrations of media

Popplet

See image at: <http://ioshistory.zapd.info>

Work in groups of two, examine an event in history and create a digital time capsule on the iPad. This time capsule will contain some combination of written details about the significance of the chosen event, pictorial artifacts, podcasts on the event, and images of maps with point of interest markers highlighted. Consider adding a video document that presents information on the event to the audience.

Part 1 Identify the Facts—What tools and apps can be used to create a learning outcome that demonstrates understanding of material?

- Apps What Apps are on your iPad to help with this process
 - Review the Resource List
- iTunes U material

Part 2 Building the Time Capsule—How do you combine media artifacts to create evidence of learning?

App Overview:

Keynote, iMovie

Keynote

- Navigation and the Inspector
- Inserting items and editing objects
- Inserting Video
- Linking to different resources
- Export options

iMovie

- Create a New Project
- Add video and photos
- Work with themes
- Add and edit titles
- Share

Create a time capsule that examines a period of time in history and gather digital artifacts to reveal to your audience why the chosen period is relevant. Include a QR Code. <http://www.activehistory.co.uk/QR/bookmarklet/>

Goal: How to integrate iPad into a curriculum-based learning experience.

Part 3 Unearthing Time Capsules—How do students learn from viewing their peers' learning outcomes?

- Share your projects
- Power of showcasing student-created work with iPad.

Interactive Journal Apps

- Notability
- Story Kit
- Mondo Travel Diary
- Audiolio
- Audio Memos 2
- Everlater Free Travel Journal
- Travel Blog

Note Taking Tools

- Evernote
- Notes
- PaperDesk

Map Tools

- National Geographic Traveler Magazine
- Word Atlas by National Geographic
- World Atlas HD

Recording Tools

- Voice Memos for iPad
- iRecorder
- Voice Recorder for iPad
- Sound Recorder Pro

Photo and News Collection Tools

- LIFE for iPad
- AP News
- CNN App for iPad
- USA TODAY for iPad
- Fotopedia Heritage
- The Guardian Eyewitness

PDF Reader

- Good Reader

Module 2: Project: Interactive Travel Journals

Part 1: Exploring Personal Learning Through Literacy—How can iPad be used to record personal and learning experiences?

App Overview:

The iPad is more than a tool for gathering information but also as a tool for promoting writing skills.

In the project, you will learn how students can use iPad to collaborate as well as record their own learning experiences in a digital travel journal.

Part 2: Gathering Media—What are tools that may be useful for creating my personalized interactive learning journal?

Some suggested instructional apps that can enrich History/Social Science themes through literacy.

Review apps on the iPad and gather any other apps that will help in achieving the outcome for the interactive journal project.

App Overview:

StoryKit (QR Code--add as an image--<http://www.activehistory.co.uk/QR/bookmarklet/>)

Part 3: Presenting Learning Through the Eye of the Beholder—What are my peers' interpretations of what we are learning in class?

Collaborate to create an interactive learning journal on iPad that records current and historical events.

This journal will also contain examples of multimedia components that enhance students' writing process on topics tied into History/Social Science curricula. P

Share

Part 4: Developing your iOS Classroom—How do I create meaningful lessons in my classroom with iPad?

Discuss integration ideas and strategies with iPad, refocusing on using the learning experiences of the sessions to create implementation ideas after the workshop.

Summary and Reflection